# WARD'S CHAPEL PRESCHOOL





VOLUME 43, No. 2

## Ward's Chapel Preschool

### OCTOBER 2023

		OCTOBER CALENDAR
Oct.	3	Lunch Bunch - begins for Tuesday
	4	Lunch Bunch - begins for Wednesday
	5	Lunch Bunch - begins for Thursday
	11	Book Orders Due
	12	Field Trip –AM 4s – Sykesville/Freedom
		Volunteer Fire Dept – <b>9:45-11:00</b>
	17	School Pictures – MT 2s, MTW 3s, AM 4s
	19	School Pictures – ThF 3s
	20	NO SCHOOL – State Professional Day
	23	Field Trip – AM 4s – Buppert's Farm
		9:30-11:00
	24	Field Trip – MTW AM 3s - Pumpkin Patch
		(at school – during regular class time)
	24	Hayride - MT 2s @ 10:45
	26	Field Trip – ThF 3s - Pumpkin Patch
		(at school – during regular class time)
	26	<b>Hayride -</b> ThF 2s @ 10:45
	27	Costume Parades – ThF 3s @ 9:00
	31	Costume Parades –MTW 3s, AM 4s @ 9:00
	31	Costume Parades – MT 2s @ 11:00

### OCTOBER BIRTHDAYS

12	Grant F.	4
28	Emelyne D.	5
28	Elena W.	3

### OCTOBER PRAYER

God is great, God is good. Let us thank Him for our food.

By His hands, we all are fed. Give us, Lord, our daily bread. Amen.

The two's will continue with "Our Hands We Fold"

### KIDS TO KIDS

During this month's "Kids to Kids" campaign, we will collect *Gently Used Outerwear* for children attending a Baltimore County school. Please bring gently used adult and/or youth mittens, gloves, coats, boots, snow gear, and <u>new</u> children's

underwear and socks. Collection boxes are outside of each classroom. The children can again place a sticker on the chart.

### SCHOOL PICTURES

Pictures will be taken by Irvin Simon Photographers on October 17 and 19. A reminder of picture day for your child's class will be sent home. Individual and class pictures will be taken. Siblings not in school may also have pictures taken at the beginning of each scheduled class time. Packets will be available to purchase at their online website, shortly after pictures are taken.

### OCTOBER COSTUME PARTY

Costume party information is found in your parent handbook. Just to remind parents – no scary costumes, no weapons (i.e., witches, ghosts, etc.) Some fun ideas are princesses, animals, or even a bible character. If your child does not want to wear a costume, feel free to send it along in a bag. Sometimes seeing other children dressed up will cause them to join in the fun! A parade and party will be held for each class. Parents are invited to stay for the parade. Look information soon.

### THANK YOU...

- For a smooth start to a new school year.
- For the school supply donations to "Kids to Kids"

### PARENT/STAFF BOARD

The Parent-Staff Board met on September 20, for the first time this year. Thank you to those parents who volunteered to be representatives for their child's class. Your class representatives will be introducing themselves and keeping you updated on activities to come.

Nikki Geld – MT 2s Heather Gotsch – MT 2s Taryn Freedman – MTW 3s Elizabeth Eager – MTW 3s Kayleigh Kronyak – ThF 3s Courtney Ackerman – AM 4s Anne Akins – AM 4s

### CHAPEL TIME

We incorporate a chapel time and prayer time in each classroom. The teachers will be using books, CDs, puppets, and other props to get The Message of God's love to the children. Pastor Steven will be meeting with the 3s, and 4s, classes on a monthly basis to visit and share with the children. The main emphasis will be how much they are loved and how special they are.

### VALUE FOR OCTOBER

The value for October is *Respect*. The dictionary definition is "to consider worthy of high regard or esteem." Children can show respect in many ways, for example, to themselves (self-respect), to their peers, and to authority. Some ways to foster respect are teaching your children to listen while others are talking. In modeling respect, children will see us really listen to them, give them the time they need to accomplish a task and reinforce those good manners. Remember, *please and thank you* when dealing with your children. Children become what they live and see.

### WHAT DID YOU DO AT SCHOOL TODAY?

It is difficult for young children to recall and describe what they did during the program day. Children are active and busy for the entire time, but they sometimes lack the words to tell others about their activities – or by the time you pick them up, they have moved on to other things.

Parents, of course, want to know about their child's day. Here are a few ideas to keep in mind when asking your child about his or her activities.

- Keep informed of the class's planned events so you can ask specific questions. For example, "Did you get to go on the nature walk today, or was it too rainy?"
- With most children, avoid general questions like "What happened at school today?"
- Avoid questions that produce one-word answers.
- Ask specific questions such as
  - "Who shared at circle time today? Tell me about what she/he shared."
  - "What was in the art center today?"
  - "Tell me about this drawing in your tote bag."

Sometimes telling the child a little something about your own day starts the ball rolling. The child may get the idea of sharing news and feelings about his or her day.

From: Family-Friendly Communication for Early Childhood Programs by Deborah Diffily and Kathy Morrison, ed. NAEYC

# TRUNK TREAT

### WCUMC TRUNK OR TREAT

Join us for a Family-Friendly Service on Sunday, October 29<sup>th</sup> at 11:00 a.m.

After the church service we will go to the lower parking lot for Trunk or Treat. Wear your costumes to the service and bring your trick or treat

bag or bucket to collect goodies. There will be games and snacks for the children.

### MATH MOMENTS

In every classroom, at any time during the day, the potential for a "math moment" exists. The room is one big learning center where strands of mathematical discovery are continually being woven. Children learn to make sense of their world through everyday experiences.

To stimulate a math moment, teachers use a variety of materials and ideas to create an environment in which children explore math concepts. In the math center are board games, puzzles, matching and guessing games, dominoes, cards, pattern blocks, and collections of objects that give children opportunities to recognize numbers and build math skills.

But math moments do not occur only in the math center. Look around our room. In block play, children construct cities (by sorting and organizing) and use words like long, short, small, and tall. At snacktime a child passes out one napkin per child and the same number of crackers for each person. We take attendance and keep track of how many days we've been in school. When the class takes a vote on what stories to read or for some other decision, children compare quantities. Parents can accept the challenge to find math moments at home and about town. With your child, identify numbers and shapes in your junk mail. As you cook or do errands together, you can make comments or ask questions that encourage meaningful math understandings. For instance, "We need a bottle of juice for each person in the family and your friend Sally, too. How many shall I get?" Children love to be consulted on such issues. Just keep it all in fun! From: Family-Friendly Communication for Early Childhood Programs by Deborah Diffily and Kathy Morrison, ed. NAEYC

### WARD'S CHAPEL CHURCH NEWS ...

### Standing Invitation

If you do not have a church family, we invite you to attend Sunday Services and/or Sunday School. There are 8:30 and 11:00 a.m. worship services with a Nursery for children, infants through five, at the 11:00 service. From 9:45 – 10:45, there are Sunday School classes for all ages, for infants through the oldest senior adult. All are welcome.

