



### OCTOBER CALENDAR

Oct. 4	<b>Field Trip</b> –AM & PM 4s – Gamber Volunteer Fire Dept – <b>9:45-11:00</b> <i>Book Orders Due</i>
15	<b>NO SCHOOL</b> – State Professional Day
15	<b>Field Trip</b> – MTW AM 3s - Pumpkin Patch (at school – during regular class time)
19	<b>Field Trip</b> – AM & PM 4s – Spring Meadow Station Center 9:45-11:30
20	<b>Hayride</b> - MT 2s @ 10:45
21	<b>Field Trip</b> – ThF 3s - Pumpkin Patch (at school – during regular class time)
21	<b>Hayride</b> - ThF 2s @ 10:45
26	<b>Costume Parades</b> – MT 2s @ 11:00
27	<b>Costume Parades</b> –MTW 3s @ 9:00 PM 4s @ 12:30
29	<b>Costume Parades</b> – ThF 2s @ 11:00 ThF 3s @ 9:00 AM 4s @ 9:00

### OCTOBER BIRTHDAYS

2	Austyn G.	4
16	Micah F.	4
16	Chisom N.	4
19	Declan E.	4
19	Elowen E.	4
24	Betty F.	4
25	Awah N.	4
27	Piper A.	5
27	Joelle S.	5
28	Emelyne D.	3

### OCTOBER PRAYER

God is great, God is good. Let us thank Him for our food.  
By His hands, we all are fed. Give us, Lord, our daily bread.  
Amen.

*The two's will continue with "Our Hands We Fold"*

### KIDS TO KIDS

During this month's "Kids to Kids" campaign, we will collect *Gently Used Outerwear* for children attending a Baltimore County school. Please bring gently used adult and/or youth mittens, gloves, coats, boots, snow gear, and new children's underwear and socks. Collection boxes are outside of each classroom. The children can again place a sticker on the chart.

### SCHOOL PICTURES

Note – There is a change in school pictures this year. Our previous photographer, Dorothy Cobb Studios, has retired after 41 years serving our school. Pictures will be taken by Irvin Simon Photographers on November 9 and 11. A reminder of picture day for your child's class will be sent home. Individual and class pictures will be taken. Siblings not in school may also have pictures taken at the beginning of each scheduled class time. Packets will be available to purchase at their online website, shortly after pictures are taken.

### OCTOBER COSTUME PARTY

Costume party information is found in your parent handbook. Just to remind parents – no scary costumes, no weapons (i.e., witches, ghosts, etc.) Some fun ideas are princesses, animals, or even a bible character. If your child does not want to wear a costume, feel free to send it along in a bag. Sometimes seeing other children dressed up will cause them to join in the fun! A parade and party will be held for each class. Parents are invited to stay for the parade. Look information soon.

### THANK YOU...

- To our preschool families, who have cooperated with the many challenges that this school year have brought. You have kept ill children at home, did the testing, have worn masks in the building, been patient as we revamped procedures...we applaud you.
- To all who participated in the orchard trip and made applesauce in the classrooms.
- For the school supply donations to "Kids to Kids"

### PARENT/STAFF BOARD

The Parent-Staff Board met on September 22, for the first time this year. Thank you to those parents who volunteered to be representatives for their child's class. Your class representatives will be introducing themselves and keeping you updated on activities to come.

### CONGRATULATIONS...

To the Brudis family on the birth of Jack born September 7. Benjamin in the MT 2s is the big brother.

## VALUE FOR OCTOBER

The value for October is **Respect**. The dictionary definition is “to consider worthy of high regard or esteem.” Children can show respect in many ways, for example, to themselves (self-respect), to their peers, and to authority. Some ways to foster respect are teaching your children to listen while others are talking. In modeling respect, children will see us really listen to them, give them the time they need to accomplish a task and reinforce those good manners. Remember, *please and thank you* when dealing with your children. Children become what they live and see.

### WHAT DID YOU DO AT SCHOOL TODAY?

It is difficult for young children to recall and describe what they did during the program day. Children are active and busy for the entire time, but they sometimes lack the words to tell others about their activities – or by the time you pick them up, they have moved on to other things.

Parents, of course, want to know about their child’s day. Here are a few ideas to keep in mind when asking your child about his or her activities.

- Keep informed of the class’s planned events so you can ask specific questions. For example, “Did you get to go on the nature walk today, or was it too rainy?”
- With most children, avoid general questions like “What happened at school today?”
- Avoid questions that produce one-word answers.
- Ask specific questions such as
  - “Who shared at circle time today? Tell me about what she/he shared.”
  - “What was in the art center today?”
  - “Tell me about this drawing in your tote bag.”

Sometimes telling the child a little something about your own day starts the ball rolling. The child may get the idea of sharing news and feelings about his or her day.

From: Family-Friendly Communication for Early Childhood Programs by Deborah Diffily and Kathy Morrison, ed. NAEYC

### CHAPEL TIME

We incorporate a chapel time and prayer time in each classroom. The teachers will be using books, CDs, puppets, and other props to get The Message of God’s love to the children. Pastor Steven will be meeting with the 3s, and 4s, classes on a monthly basis to visit and share with the children. The main emphasis will be how much they are loved and how special they are.

## SOCIAL AND EMOTIONAL DEVELOPMENT

Social skills in young children are more closely associated with school readiness and success in kindergarten and first grade than cognitive and academic skills (Raver & Knitzer, 2002; Smith, 2004). This is information from the Center on the Social and Emotional Foundation for Early Learning, [www.vanderbilt.edu/csefel/index.html](http://www.vanderbilt.edu/csefel/index.html). Go to their site to learn more.

Social/emotional development during the preschool years is about socialization - the process by which children learn the values and behaviors accepted by society. It is also about becoming a competent and confident person.

**There are three goals for social/emotional development.**

**Achieving a sense of self:** knowing oneself and relating to other people-both children and adults.

**Taking responsibility for self and others:** following rules and routines, respecting others, and taking initiative.

**Behaving in a prosocial way:** showing empathy and getting along in the world, for example, by sharing and taking turns. Social and emotional competence are essential to children’s well being and success, in school and in life. With the current focus on readiness, accountability, and high standards, there is always a danger that programs will focus only on academic content and ignore aspects of development that are equally important for achieving long lasting and positive results.

Social and emotional readiness can be taught and nurtured most effectively when children are young. Because preschool is a prime setting for gaining social and emotional competence, social/emotional development is an important focus for teachers.

## WARD’S CHAPEL CHURCH NEWS...

### Standing Invitation

If you do not have a church family, we invite you to attend Sunday Services and/or Sunday School. There are 8:30 and 11:00 a.m. worship services with a Nursery for children, infants through five, at the 11:00 service. From 9:45 – 10:45, there are Sunday School classes for all ages, for infants through the oldest senior adult. All are welcome.

### WCUMC ANNUAL ROAST BEEF SUPPER

The 57<sup>th</sup> annual Roast Beef Supper is Saturday, October 23 from 4 pm – 6pm. The cost of the meal is \$16.00.

**THIS IS CARRY OUT ONLY!!!**

Orders can be placed through the Preschool Office.

