

WARD'S CHAPEL PRESCHOOL

CHATTERBOX



VOLUME 41, No. 5

Ward's Chapel Preschool

JANUARY 2022

JANUARY DATES TO REMEMBER

Jan.	3	School Reopens	
	11	Re-enrollment Day – 12:00 p.m.	
	14	NO SCHOOL – Staff Planning Day	
	17	NO SCHOOL - MLK, Jr. Birthday	
	21	Book Orders Due	
	28	Sub Sale Orders Due	

JANUARY BIRTHDAYS

Jan.	11	Andrew S.	3
	11	James S.	3
	17	Piper M.	3
	18	Lucy T.	4

JUNE UNBIRTHDAYS

June	2	Brinn G.	4½
	27	Jaxen A.	2½
	30	Jordan N.	2½

JANUARY PRAYER

Thank you for the world so sweet.
 Thank you for the food we eat.
 Thank you for the birds that sing.
 Thank you God, for everything. Amen.

CHRISTMAS THANK YOU...

The Staff sincerely thanks everyone for all the wonderful gifts received for Christmas. We appreciate your generosity and thoughtfulness. May your New Year be filled with good health, happiness and love.

THANK YOU...

- ❖ To Terry Brown for taking the "Golden Books" to Carroll County Hospital Center

2022-2023 REGISTRATION

You have received reenrollment packets for children attending preschool this year and enrollment packets for siblings attending next year.

Re-enrollment Day and Registration for siblings is Tuesday, January 11, 2022, doors will open at 12:00 p.m. in the Fellowship Hall

Bring with you the completed re-enrollment form or application and the \$85.00 registration fee and security deposit for each child registering.

Check the reenrollment letter for next year's fees. Please contact the office if you would like to schedule a visit in a classroom for next year.

SUB SALE FUNDRAISER

The Seventh Annual Sub Sale begins now, for Super Bowl Weekend delivery. The 8" Italian Subs sell for \$9.00 each, *orders are due January 28th*. *Pick-up day is February 12th from 10 am – 12 pm.* Please tell your friends and family. A great way to throw a Super Bowl party and help the school!

COVID-19 Guidelines

Thank you parents for your patience as we navigate the new guidelines released from the Maryland Department of Health and MSDE. As each instance of COVID or COVID-exposure presents itself, we contact the Baltimore County Health Department for case-specific guidance. We will continue to keep you posted on any changes to the policies. If you have any questions, don't hesitate to ask.

FROM THE OFFICE...

- ***Incident Weather Policy*** - We will follow the Baltimore County or Carroll County Public School closings. If either or both Baltimore or Carroll Counties are closed, we will be closed. If they go late, we will implement our alternative schedule. The 2's will meet 10:00–11:45. The other morning classes will meet 10:00 a.m.–12:00 noon. The afternoon classes will meet 1:00 p.m.–3:00 p.m. Please check local TV or internet for the Baltimore and Carroll Counties closings and delays. If you are signed up for “Remind”, you will receive a text on your phone. Please alert sitters or grandparents to this policy, especially if they have your children in the mornings.
- ***Updates*** - Please let us know if you have had a recent change of address, phone number, or emergency information.
- ***Reminder*** - Please make all checks payable to **WARD'S CHAPEL**
- ***Child Care Reimbursement Statements*** – If you currently claim child care pre-tax reimbursement, with both parents working, you may request a statement by January 21st.

Virtue of the Month - EMPATHY

Empathy is the capacity for experiencing as one's own the feeling of another, walking a mile in someone else's shoes. It's very closely related to compassion. Children learn about empathy as they relate to the feelings of others. We can foster the feeling of empathy by asking a child how he or she would feel about things that they see happen to their friends, if that same thing happened to him or her.

Some children's books about empathy are:

Faces by Barbara Brenner

Feelings by Alike

On Monday When It Rained by Kachnmeister

The Brown Bear that Wasn't by Carole Kaplan

MORE THAN ONE KIND OF SMART

“He has a low IQ.”

“She's very intelligent.”

Sometimes we talk as though intelligence were a single commodity that people have in greater or lesser supply.

Yet we see all around us adults and children who are very smart in math but not at all good with words, musically gifted but klutzy on the athletic field, and so on. Most of us, in fact, struggle with some tasks and sail through others.

Educators now know more about this variety in individuals' “intelligences,” the modes we use to interact with the world, thanks to the work of psychologist Howard Gardner. Seven of these intelligences are described by Gardner.

Children with a musical intelligence have a natural ear for melody, rhythm, and other musical elements; spatially oriented children enjoy reading maps and exploring how mechanical devices work. Other children are more at home using their linguistic aptitude-telling stories, playing with words, and reciting tongue twisters.

Strong logical-mathematical intelligence shows up not only in math aptitude but in enjoyment of games and problems requiring logic and reasoning. Children who learn best when they are moving and handling things rely on their bodily-kinesthetic intelligence. An affinity for the natural world and its creatures stands out in children with a naturalistic mode of intelligence. Finally, children who make friends easily and have plenty of ‘street smarts’ are interpersonal naturals, while quiet thinkers and strong-willed debaters shine in the more internal, reflective intrapersonal mode.

All of us have preferred modes of intellectual functioning. At the same time, we need to use each of the modes in one situation or another. Recognizing the various ways that children think and learn, teachers can help children both to use their individual strengths and to become more adept in learning modes that are not their strong point.

...from [Family-Friendly Communication for Early Childhood Programs](#)

