



VOLUME **40**, NO. 6

Ward's Chapel Preschool

JANUARY 2020

JANUARY DATES TO REMEMBER

Jan.	6 14 16 17 20 21 23 24	School Reopens Registration Day – 12:00 p.m. Super Bowl sub orders due NO SCHOOL – Staff Planning Day NO SCHOOL - MLK, Jr. Birthday Irvine Nature Center Visits 2's & 3's Irvine Nature Center Visits 2's & 3's Book Orders Due	
JANUARY BIRTHDAYS			
Jan.	1	Jackson L.	5
	6	Claire B.	5
	12	Vivienne G.	5
	13	Chibuike N.	5
	13	Kingston D.	4
	18	Rory G.	5
	18	Khloe H.	4
	20	Emerson C.	3
	25	Naelle N.	4
JUNE UNBIRTHDAYS			
June	2	Brinn G.	2 1⁄2
	5	Myles B.	4 1⁄2
	11	Penelope G.	3 1⁄2
	12	Jack C.	5 ½
	15	Jerome A.	4 1⁄2
	18	Ellee B.	3 1⁄2
	18	Silas F.	4 1⁄2
	21	lan W.	2 1⁄2

JANUARY PRAYER

2 1/2

 $3\frac{1}{2}$

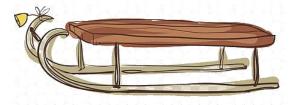
Thank you for the world so sweet. Thank you for the food we eat. Thank you for the birds that sing. Thank you God, for everything. Amen.

Paisley H.

Joanne O.

28

28



CHRISTMAS THANK YOU ...

The Staff sincerely thanks everyone for all the wonderful gifts received for Christmas. We appreciate your generosity and thoughtfulness. May your New Year be filled with good health, happiness and love.

CONGRATULATIONS TO ...

Ms. Tammi on the birth of her grandson Aeron Glenn Teoflak. Aeron was born December 14 to Ms. Tammi's son, Devon, and his wife, Samantha. Addison is the big sister.

2020-2021 REGISTRATION

You have received reenrollment packets for children attending preschool this year and enrollment packets for siblings attending next year.

Re-enrollment Day and Registration for siblings is Tuesday, January 14, 2020 Doors will open at 12:00 p.m.

Parents will wait in the Narthex entering through the main doors. Numbers for each age group will be given out.

YOU MUST BRING with you the completed reenrollment form or application, the \$75.00 registration fee <u>and</u> one' month's tuition security deposit for each child registering. Check the reenrollment letter for next year's fees.

SUB SALE FUNDRAISER

The Seventh Annual Sub Sale begins now, for Super Bowl weekend delivery.

The 8" Italian Subs sell for \$8.00 each, orders are due January 16th.

Pick-up day is February 1, from 10 am – 12 pm. Please tell your friends and family. It's a great way to throw a Super Bowl party and help the school!

THANK YOU ...

- To all parents who volunteered during the month of December baking cookies and helping with special projects.
- To Terry Brown for taking the "Golden Books" to Carroll County Hospital Center.

FROM THE OFFICE ...

Inclement Weather Policy - We will follow the Baltimore County or Carroll County Public School closings. If either or both Baltimore or Carroll Counties are closed, we will be closed. If they go late, we will implement our alternative schedule. The 2's will meet 10:00–11:45. The other morning classes will meet10:00 a.m.-12:00 noon. The afternoon classes will meet 1:00 p.m.-3:00 p.m. Please check local TV or internet for the Baltimore and Carroll Counties closings and delays. There will be a message on the school answering machine by 7:00 a.m. If you are signed up for "Remind", you will receive a text on your phone. Please alert sitters or grandparents to this policy, especially if they have your children in the mornings.

• **Updates** - Please let us know if you have had a recent change of address, phone number, or emergency information.

• **Reminder** - Please make all checks payable to **WARD'S CHAPEL PRESCHOOL** including book orders, fundraisers, etc. The **only** exception is school pictures and the check is made payable to Cobb Studios. Picture money is due to the school immediately. Please let us know if you sent the packet money directly to Cobb Studios.

• **Child Care Reimbursement Statements –** If you currently claim child care pre-tax reimbursement, with both parents working, you may request a statement by January 16.

• Martin's A+ School Rewards – Please continue to shop at Martin's to benefit the school. You can register at any time at MartinsAplus.com.

Virtue of the Month - EMPATHY

Empathy is the capacity for experiencing as one's own the feeling of another, walking a mile in someone else's shoes. It's very closely related to compassion. Children learn about empathy as they relate to the feelings of others. We can foster the feeling of empathy by asking a child how he or she would feel about things that they see happen to their friends, if that same thing happened to him or her.

Some children's books about empathy are: <u>Faces</u> by Barbara Brenner <u>Feelings</u> by Aliki <u>On Monday When It Rained</u> by Kachnmeister The Brown Bear that Wasn't by Carole Kaplan

LEARNING WITH BLOCKS

Blocks are open-ended materials that stimulate young imaginations, provide choices for discovery and invention, and promote the development of problemsolving skills. One day a block may be an airplane. The next day that same block in the hands of the same child can be a sofa for the house he is building. Building with blocks helps develop young children's eyehand coordination, visual perception, and large and small motor skills. It builds self-confidence and provides opportunities for creativity and dramatic play. These things occur naturally when children play with blocks. We also find that working with blocks often deepens children's engagement with literature and literacy. A child may be inspired, say, to construct the three bears' beds and chairs, a pirate boat, or an enchanted castle. We sometimes take photographs of children's block creations and invite the children to caption the photos. We also encourage girls and boys to make their own signs for their creations. In these activities, children are exposed to print in meaningful ways.

Inviting children to reconstruct buildings and other things they have seen on field trips is one way we encourage their thinking in relation to social studies. They work with the concepts behind maps and models, and as they build block cities, farms, and factories, they work out their own understanding of these complex sites and communities. Children also develop mathematical and scientific concepts, such as balance and gravity, as they work with blocks.

Blocks are engrossing and fun for young children, of course. They are invaluable tools for promoting children's development on many fronts.from-Family-Friendly Communication for Early Childhood Programs

