



IMPORTANT DATES TO REMEMBER

Feb.	11	Bring Valentines– ThF 2s, ThF 3s
	14	Bring Valentines– MT2s, MTW 3s, AM & PM 4s
	21	NO SCHOOL - President's Day
	28	NO SCHOOL – Conference Day by appointment
	25	Book Orders Due – order online

"KIDS TO KIDS" OUTREACH

February's outreach - the children will decorate paper hearts in the classroom. We will deliver the Valentines to Chapel Hill Nursing Center before Valentine's Day.

For Lent, we will be collecting money in the classroom jars for the Heifer project. We will purchase Promise Baskets at a cost of \$85.00 each. The Basket contains ducks, geese, chickens and rabbits. Lent begins March 2. For more information, go to www.heifer.org.

FEBRUARY BIRTHDAYS

Feb.	6	Lucille P.	5
	12	Marshall W.	5
	13	Charleigh H.	3
	18	Rose K.	4
	19	Bentley J.	4
	22	Ellen D.	3

CONGRATULATIONS...

To the Okeke family on the birth of Mary Ann. She was born January 6. Nathaniel in Ms. Terry's ThF 3s is the big brother.

JULY UNBIRTHDAYS

July	2	Lily J.	3½
	8	Bryce R.	5½
	19	Dondre M.	2½
	31	Savannah L.	3½

PARENT CONFERENCES

We encourage you to meet with your child's teacher about his/her progress. Conferences are held on Monday, February 28.

Each teacher has provided a sign-up sheet for conferences.

Classes are not in session, but the children may come with you, if needed, and stay in the classroom to be supervised by the teaching assistants. This will allow you to speak with the teacher without distractions.

A separate letter is coming home, asking if you desire child care during your conference.

Each conference is scheduled to be 15 minutes. Please keep this in mind.

FEBRUARY PRAYER

Come, Lord Jesus, be our guest. And let this food to us be blessed. Amen.

SUPER BOWL SUB SALE

Due to the lack of participation, we made the decision to cancel the Super Bowl Sub Sale.

THANK YOU...

♦ To all who contribute to the "Kids to Kids" projects

Remember...

****** Being late is discourteous to not only for the teacher, but the other parents as well.

****** Plan to arrive at least 5 minutes early for your conference.

****** Have your questions and comments ready prior to your conference. We suggest writing them down. This will allow the teacher to stay on schedule and allot the same amount of time for each parent.

FROM THE OFFICE...

• 2022-2023 PRESCHOOL REGISTRATION

Registration is in progress. If you have not returned papers or money, please do so as soon as possible. Registration is now open to the public.



• INCLEMENT WEATHER POLICY

We follow the Baltimore County and/or Carroll County Public School closings.

- If either, or both, Baltimore or Carroll Counties are closed, we will be closed.
- If they are two hours late, we will implement our alternative schedule. The 2s will meet 10:00–11:45. The

morning classes will meet 10:00 a.m.–12:00 noon. The afternoon classes will meet 1:00 p.m.–3:00 p.m.

- You will receive a Remind text from the school.
- Check www.bcps.org or www.carrollk12.org for closing information.
- Please alert your child's other caregivers to this policy, especially if they have your children in the morning.

VIRTUE OF THE MONTH - PATIENCE

The virtue of the month is Patience. Young children develop patience gradually. Perhaps waiting in line at the grocery store triggers crying and complaining. Use this time to tell your child a story, count the groceries in the cart, or sing a song. Tell your child that sometimes we have to wait for things and that we can do other things while we are waiting. When a parent exhibits patience with their children, the children then adopt those traits.

MORE THAN ONE KIND OF SMART

"He has a low IQ."

"She's very intelligent."

Sometimes we talk as though intelligence were a single commodity that people have in greater or lesser supply. Yet we see all around us adults and children who are very smart in math but not at all good with words, musically gifted but klutzy on the athletic field, and so on. Most of us, in fact, struggle with some tasks and sail through others.

Educators now know more about this variety in individuals' "intelligences," the modes we use to interact with the world, thanks to the work of psychologist Howard Gardner. Seven of these intelligences are described by Gardner.

Children with a musical intelligence have a natural ear for melody, rhythm, and other musical elements; spatially oriented children enjoy reading maps and exploring how mechanical devices work. Other children are more at home using their linguistic aptitude-telling stories, playing with words, and reciting tongue twisters. Strong logical-mathematical intelligence shows up not only in math aptitude but in enjoyment of games and problems requiring logic and reasoning. Children who learn best when they are moving and handling things rely on their bodily-kinesthetic intelligence. An affinity for the natural world and its creatures stands out in children with a naturalistic mode of intelligence. Finally, children who make friends easily and have plenty of 'street smarts' are interpersonal naturals, while quiet thinkers and strong-willed debaters shine in the more internal, reflective intrapersonal mode.

All of us have preferred modes of intellectual functioning. At the same time, we need to use each of the modes in one situation or another. Recognizing the various ways that children think and learn, teachers can help children both to use their individual strengths and to become more adept in learning modes that are not their strong point.

...from [Family-Friendly Communication for Early Childhood Programs](#)

